

Welcome to the First Newsletter of Lockdown

Well what a different newsletter this turned out to be. School is deserted and everyone is working at home. Blick! has been a wonderful way to come together as a community to keep connections between the teachers and children alive. Not only has it given teachers a wonderful platform on which to post links to work, it has also allowed one to one and small group tutorials and interactions, story times, music sessions and group chats. The older children have become adept in the use of 'Gifs' of all shapes and sizes and the younger children have posted so many photos of the wonderful things they have been doing.

Even nature has gone online with fantastic photos of birds and animals, activities outdoors and all sorts of nature finds. Keep up the posting it is so interesting. We will all be very skilled in uploading and downloading and using IT in new ways. It is great that the way Blick! has facilitated this two-way connection feels very Froebelian.



Mark and I have felt we have had a wonderful 'through the keyhole' experience into what everyone is getting up to and have enjoyed sharing the learning with you. We are feeling connected even though we are apart which led me to think about the Froebelian principle of Unity. Below is a passage taken from one of the new Froebel Trust pamphlets called Froebel's Principles and Practice today. You can download a free copy for the Trust website <https://www.froebel.org.uk/pamphlets/>

Unity and connectedness – “Link always Link”

'It is all a unity; everything is based on unity, strives towards and comes back to unity.'

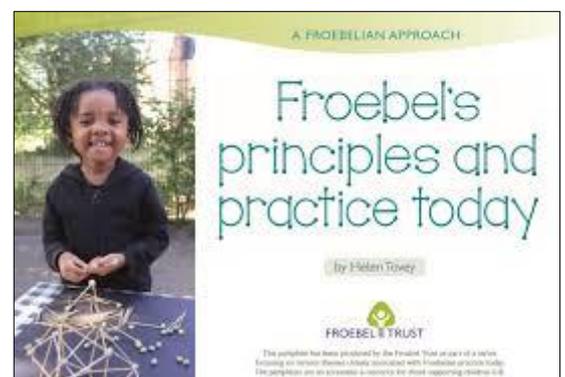
Froebel in Lilley 1967:45

The circle was symbolically significant for Froebel as it represented unity and an 'unbroken whole'.

Froebel believed that everything in the universe is connected. The more one is aware of this unity, the deeper the understanding of oneself, others,

nature and the wider world. Underpinning this idea of unity is a view of 'the whole child'; that all aspects of a child's life - thoughts, feelings, actions, and relationships - are interrelated. Children thrive when there is a close connection between the kindergarten or school and the family and culture of each child.

Learning, Froebel argued, should be connected to children's own lives and experienced as a meaningful whole so that children can connect new ideas to what they already know.



The Great Annan School Camp Out



Are you joining the Great Annan School Camp-out this Bank Holiday Friday?

Dust off your tents, clear out your campervans, create space in your shed or start building your den – come on, we're Annan School, so let's get creative!

There's nothing quite like school camp to get everyone together (even if it's in our own back gardens), sharing the smell of cooking outdoors, singing our favourite songs around the firepit, snuggling down in our sleeping bags as the night draws in and waking at dawn to the sound of birdsong!

So let's get ourselves organised for the biggest Annan school camp ever!

The Great British Camp Out has been organised as a fundraising event for NHS Charities. If you wish to donate to their Just Giving Page (the suggestion is £2 per person camp-site fee) <https://www.justgiving.com/fundraising/greatbritishcampout>

Please post your **photographs and camping adventure** on the **Nature TalkTime channel**, so we can all share them in one place on Blick!.

Great British Campout
For NHS staff

Back Garden Camping Checklist

1. Tent or Tarpaulin (sleep under the stars)
2. Sleeping mat or extra duvet folded
3. Sleeping bag or blanket
4. Camping chair or rug/cushions
5. Camping table or chopping board
6. Barbeque or roasting tray and cooling rack
7. Plates, bowls and cups & cutlery (plastic is best for safety)
8. Fire pit (please be responsible)
9. Lantern or torch attached to the neck of a milk bottle (this works really well)
10. Warm clothing - jumpers, hats, gloves and pj's
11. Games - Board game or how about our downloadable PDFs of activities
12. Instrument (if you can play it!)
13. Pillow
14. Blankets
15. Charcoal/firewood
16. Insect repellent
17. Baby Wipes
18. Kitchen roll
19. Food - lots of snacks and treats!

Great British Campout
For NHS staff

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News from around the classes.....

SYCAMORE CLASS

Over the Easter Holidays Sycamore class rose to the challenge set by Debbie to recreate a famous work of art using just props and costumes they could find around their homes. Here are some of their efforts. Can you name the artworks?



WILLOW CLASS

Children in Willow Class have been getting started on their 'Passion' projects. Each child has chosen a project about something they are really interested in and will work with the teacher and family to come up with areas to study and ways of presenting their work.



Gaia is studying fashion through the ages for her project. What an amazing outfit!



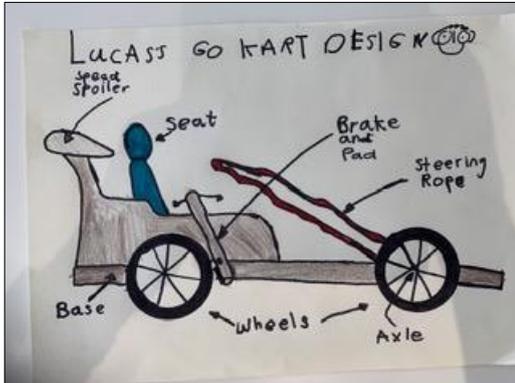
Fabian is looking at costume design – He is making a Star Wars costume first!



Thomas's project is about the Normans and he started off by smelting his own coins. Freedom with guidance in true Froebelian style!

ELDER CLASS

Children in Elder Class have also each chosen to study an area they are interested in. Lucas chose to design and build a go kart for his project.



Each child in Elders was asked to write a “proposal” for their project.

Rose Pepper's proposal - Otters

As my passion project, I would like to learn more about Otters because they are my favourite animal and I find them very interesting. I would also like to find out where they live, what they eat, and how they interact with each other.

I'm going to be presenting it by creating a book. I will include hand drawn pictures, photographs, facts, stories and poems.

I'll need a camera, some water colours and wildlife books/ magazines.

I will be researching otters in our local area, finding out about different types of otters such as saltwater and freshwater otters. To do this I'll be searching websites, finding news articles, books and documentaries about otters. I will write to Tor Lawrence of the Sussex Wildlife Trust and ask to interview her about her work protecting wildlife in East Sussex and finally I will find out ways to help preserve this endangered species.



Mary Holmes's project is on Tudor Queens

MY MAIN PROJECT IDEAS:

I want to make a trunk of things a Tudor woman would need to meet the queen or become a Tudor queen.

- A corset – I want to maybe try and make one on my sewing machine.
 - Two or three diary entries. The day I became queen (Lade Jane Grey). The day I executed my sister (Elizabeth I).
 - What to look like when you go to the court to meet the queen – and the rules about how to behave by a proper courtier.
 - A letter from Mary Queen of Scots from prison begging Elizabeth to let her out. Make a wax seal.
 - A drawing of what a Tudor queen should look like wigs and make-up
- A roll out timeline of Tudor queen times



Miri Clarke - Title: Children of World War 2

Why I have chosen this project: I have had an interest in learning about the Second World War for a long time. I feel drawn to the 1940s and how war might have affected people's lives then, especially children's. I think there also might be some parallels in life right now during lockdown for COVID 19.

Ideas to explore:

Evacuation: What was it like for children who were evacuated to the countryside away from their families? We are together in our house now but far from other family and we cannot see friends.

The Dig for Victory campaign: People were urged to grow their own food as it was in short supply. We are growing some of our own vegetables and herbs right now.

The War Effort: Scouts and Guides and other children took on lots of roles to support the country while adults were fighting. Lots of people are trying to support their neighbours or raise money for the NHS now.

Anderson Shelters: People built these in their gardens to protect against a bomb blast. We are staying at home to protect against Coronavirus.

Make Do and Mend: New clothes were hard to come by during WW2 so you needed to learn to mend and repair things. We are trying to use what we have and make things last too as it is harder to get things at the moment. This is also important for the climate crisis we are facing.

Research:

Child evacuees: Read or watch Goodnight Mister Tom by Michelle Magorian. Visit the Imperial War Museum website to find out how children were affected during WW2. Write a review or a letter home from the point of view of an evacuated child.

Dig for Victory: Help plant out the vegetables and herbs we are growing in the garden. Compile a chart of what we planted and when. Look at what people grew during WW2 – internet search.

The War Effort: Find out about some of the ways children helped and worked – article in Aquila magazine/IWM website.

Anderson Shelters: Read about shelters and build a model Anderson Shelter.

Make Do and Mend: Learn some sewing and darning techniques with mum and on internet tutorials and repair some of my leggings and socks that have holes in.

Presentation:

I would like to combine all the sections on a PowerPoint presentation.

Handwritten letter/review. Link to film/book.

Photos of seedlings and progress. Chart or list of what we are growing.

List of foods people grew in WW2. Poster including magazine photos and information boxes. Model. Show mended garments.



OAK TREE CLASS

Children in Oak Tree Class have been getting up to all sorts of interesting things, here are just a few of them.



Daniel and his sister doing some outdoor art



Henry made a lemon drizzle cake



Fin's origami/paper folding - one of Froebel's 'Occupations'



Rose and her sister made some natural paints



Coralie using a sewing machine

Oak Tree class have been trying some fun science experiments.

Here's the Tea Bag Rocket you can try !

Tea Bag Rocket

You will need:

- A tea bag (the folded type with a string and label)
- Matches or a lighter
- Plate
- Scissors



1. Cut the top off your tea bag and empty out the tea leaves.
2. Unfold the tea bag and hollow it out using your finger.
3. Stand your tea bag upright onto the plate and light both sides (at the top) with the lighter/matches.
4. Stand back as the flame burns down your rocket then 'takes off'!

THE SCIENCE

Hot air rises! Lighting the top of the teabag cylinder heats the air inside - the hot air then rises above the cooler air. As the tea bag burns, it turns to ash which is light and doesn't require much force to lift it. As the hot air rises, it has enough force to lift the ash of the teabag.



Does the rocket work with different types of tea bag?

 @MrsBpriSTEM

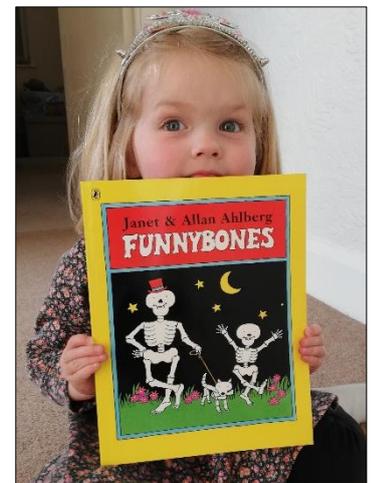
QUINCE TREE KINDERGARTEN

In the Kindergarten, the theme for this term is, Books. Children started by thinking of what their favourite book is. It was very difficult as there are so many wonderful books around and they all just love listening to stories.

Every week, Amanda, is choosing a book for the group to use as a shared focus. Last week, it was the story of Jack and the Beanstalk (following on from planting their senses garden last term), this week it is, What the ladybird heard (Amanda spotted ladybirds on a walk last week).

The children are engaging with the stories in a variety of different ways Eden uploaded a recording of, The Bean Machine, while Olive made the giant's castle and some of the characters out of card and then recorded her version of Jack and the Beanstalk for us all to enjoy.

Roan, Amber and Eden have started to write they own stories, while Seb and Samu set up a farmyard scene to retell to story of, What the lady bird heard - injecting their own ideas into the tale.



Roan, Charles, Eden and Seb have built houses, towers and vehicles. Leo and Jack have really enjoyed the numeracy activities.

Alongside this, many of the Kindergarten have been off exploring the woodland near where their live, learning to ride bikes, baking, planting, camping out in their back gardens, all the while looking for magic beans, beanstalks, a giant's castle and ladybirds and other creatures!

